

Welcome to
Dolvin Elementary School
Curriculum Night
Second Grade



Second Grade Teachers

Classroom Philosophy



- ☆ Be a thinker!
- ☆ Children need to think and problem solve independently
- ☆ Children need to talk
- ☆ Positive reinforcement encourages appropriate behaviors

7 Mindsets

Seven mindsets is a proven self-determination, character education and youth empowerment program that changes the way students think, interact and live. The 7 Mindsets are a comprehensive blueprint for happiness, meaning and success, written in simple, powerful language to teach students success strategies. Each month a different Mindset will be explored by all students and staff at Dolvin.

The 7 Mindsets are:

1. Everything is Possible
2. Passion First
3. We are Connected
4. 100% Accountable
5. Attitude of Gratitude
6. Live to Give
7. The Time is Now

A Day in the Life of Your Second Grader

7:10 – 7:40	Students arrive and say hello
7:40 – 7:45	Dolvin News Splash
7:45 – 8:15	Mindset Monday
8:10 – 8:55	Specials (PE, Music, Art, Computer)
9:00 – 10:20	Balanced Literacy (Reading & Healthy snack)
10:20 – 11:14	Balanced Literacy (Writing)
11:14 – 11:44	Lunch
11:45– 12:00	Recess
12:00 – 1:00	Balanced Literacy (Science, SS, Health)
1:00 – 2:15	Math
2:15 – 2:20	Pack up/PM announcements



Flexible Seating



- Creates a student-centered learning environment
- Allows multiple classroom areas for student collaboration
- Helps students stay active during the school day
- Provides an environment for active learning

Seesaw



What is Seesaw?

- A digital portfolio where students can post digital and physical work
- A space where students can capture their learning, reflect, and develop new skills
- A parent communication tool that shares what's going on in the classroom

How do I connect?

- Seesaw requires an invite from your child's teacher in order to sign up
- QR code will be sent home with your student
- Sign-up for an account on web.seesaw.me or download the app on IOS or Android devices

Positive Behavior Intervention and Supports (PBIS)



What is PBIS?

- Research-based, proactive behavior management initiative
- Specific behavior expectations are taught and modeled
- Students are given time to practice expectations in order to be successful

What are logical consequences?

- Take a Break
- Apology of Action
(You break it, You fix it)
- Loss of Privilege

Homework



- Will be used to reinforce skills learned in the classroom
- Should be a mixture of online and paper/pencil assignments
- Should take around 20 minutes each night
- Please contact me immediately if homework is taking an excessive amount of time or seems to be a struggle for your child.
- Language Arts assignment packet (spelling and reading)
 - Monday - homework packet sent home
 - Friday – completed homework packet returned
- Math homework:
 - assignments given by the math teacher
 - to be completed and returned the next day

Language Arts Reading/Vocabulary

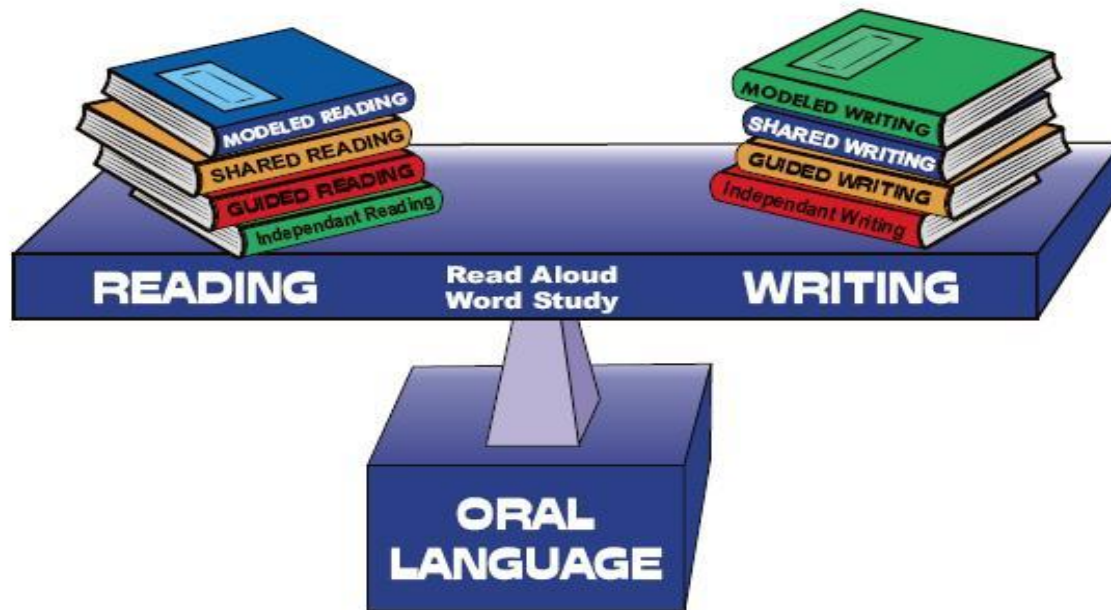


Instructional Focus:

- ☆ Georgia Standard of Excellence Standards

- ☆ Balanced Literacy Model (share next slide)
 - balance of fiction and nonfiction text
 - differentiated instruction that challenges a reader at his/her instructional level
 - word study to focus on phonics, word parts and spelling
 - read-aloud quality literature & nonfiction books
 - independent reading that targets each student's independent reading level
 - student discussions to strengthen speaking & listening standards

Balanced Literacy Model



I do...we do...you do...
A gradual release model

Language Arts

Writing/Grammar



Instructional Focus:

- ☆ Georgia Standard of Excellence Standards
- ☆ Writer's Workshop – mini-lessons and daily writing
- ☆ Each student will use the writing process to write from his/her experiences and follow his/her interests

Writing types: narrative, informational, and opinion

Language Arts

Assessments and Performance Tasks

☆ Assessments include:

Diagnostic Reading Assessment (DRA)

Cold Reads

Word Work and Spelling Quizzes

Response to Literature

Observation/Conferences

Performance Tasks

Writing Prompts

☆ Sample 2nd grade performance task - Students read fables and folktales from diverse cultures that represent various origin tales, such as Rudyard Kipling's How the Camel Got His Hump and Natalie Babbitt's The Search for Delicious, and paraphrase their central message, lesson, or moral. [RL.2.2]

☆ Performance tasks require students to take what they have learned and apply that skill/process to a new situation.

Math

Math Class

- ☆ students change classes for math
- ☆ every class has differentiated groups

Instructional Focus

- ☆ Georgia Standard of Excellence Standards
- ☆ representing concepts in multiple ways
- ☆ real world application for new problem solving
- ☆ use of manipulatives and technology

Assessments

Performance based, problem solving, and skill application

Topics

Base ten understanding, place value, fluency with addition and subtraction, measurement, geometry, development of multiplication concepts



Science



Unit 1: Physical Attributes of Stars

Unit 2: The Position of the Sun and the Moon

Unit 3: Causes of Change

Unit 4: Properties of Matter

Unit 5: Sources of Energy

Unit 6: Pushes and Pulls

Unit 7: Life Cycles

Instructional Focus

- Georgia Standard of Excellence Standards
- inquiry based, student-centered, hands-on
- real world connections and research, STEM
- understanding nonfiction text

Habits of Mind:

- Ask questions and seek answers
- Communicate ideas
- Gather data



Social Studies

Unit 1- Before There Was a Georgia (geography)

Unit 2-Georgia's Beginnings (settlement)

Unit 3-Native Georgians

Unit 4-Civil Rights

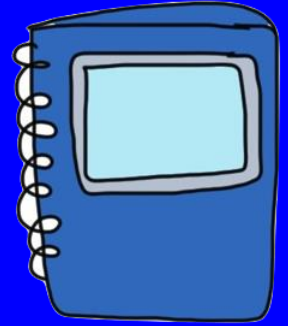
Unit 5-Human Rights

Unit 6-Personal Finance

Instructional Focus

- Georgia Standards of Excellence Standards
- real world connections and historical connections
- understanding nonfiction text
- Historical, geographic, government and economics

Interactive Notebooks



- Help students learn how to organize information
- Provide a resource for parents to help with mastering content and extending learning
- Create a portfolio of student work
- Promote active learning, not passive remembering of facts
- Will be used instead of traditional study guides



Health

Unit 1: Safety

Unit 2: Healthy Eating

Unit 3: Mental and Emotional Health

Unit 4: Tobacco, Alcohol and Drugs

Unit 5: Personal Health and Wellness

Georgia Standard of Excellence
Standards
can be found at this web
address:

www.georgiastandards.org



Technology

Instructional Focus

- using 21st century tools to accomplish real world tasks and solve challenging problems

Tech Tools:

- iPad carts
- laptop carts
- Interactive Epson Board



Specials



Physical Education

- Keep children active through exercise and games
- Promote Sportsmanship
- Focus on Health and Nutrition



Art

- Meaning and Creative Thinking – student engages in creative thinking, problem solving and aesthetic understanding
- Contextual Understanding – student understands the visual arts in relation to history and culture
- Production – student creates artwork using media, techniques and processes to express ideas
- Assessment and Reflection – student critiques, reflects upon, and assesses their work and the work of others
- Connections – student makes connections to other disciplines and the world through visual arts
- Grades in art class are based on *art learning*, not the artwork itself.

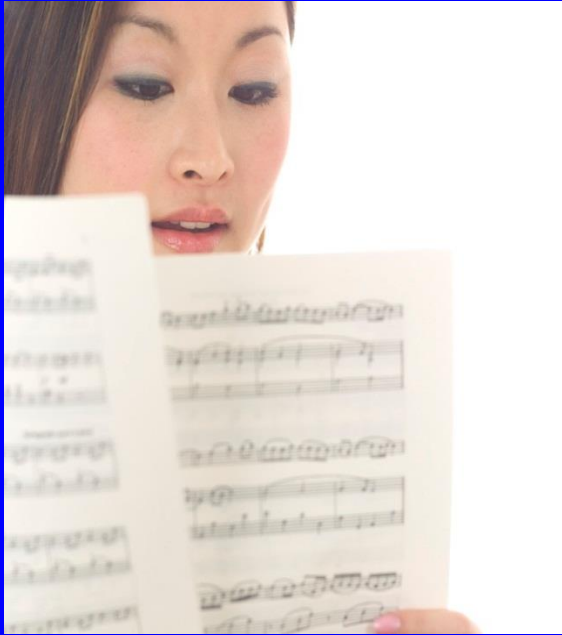
<http://dolvinartknight.blogspot.com/>

Specials

Music

- Teaching the musical elements: melody, harmony, rhythm, timbre, and form through singing, playing instruments, movement, and games.
- Exposing children to diverse cultures and musical time periods.
- Second Grade Musical

<http://dolvinmusicendicott.blogspot.com/>



Grades

Language Arts

- Tests: writing & grammar
- Quizzes: writing & grammar
- Class work
- Homework

Reading

- Tests: comprehension and skills
- Quizzes
- Class work
- Homework

Math

- Unit tests
- Quizzes
- Class work
- Homework

Science/Social Studies

- Tests
- Class work

Health

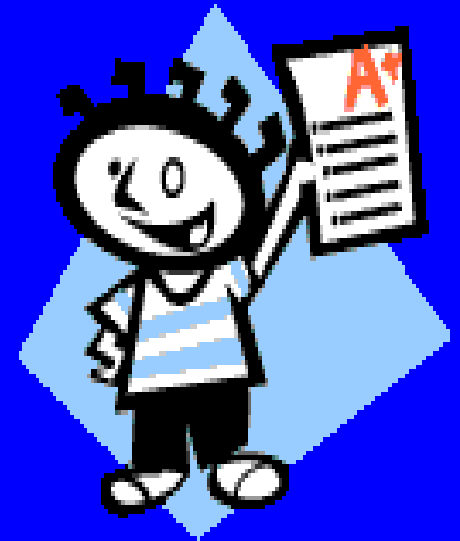
- Class work

Grades

A	90-100
B	80-89
C	70-79
F	69 and below

Conduct

S	satisfactory
N	needs improvement
U	unsatisfactory



Report cards – Difficulty/expectations can change each quarter; focus on successes and choose an area for improvement; remember they are 7-8 years old

Home Access Center

Connecting parents to
Fulton County Schools

[Click Here for Access](#)



Home Access Center

- If you have not previously enrolled in Home Access Center (HAC), please stop by the office between 8:30 AM and 1:30 PM Monday-Friday to complete the forms to allow you to do so. Please bring a copy of your ID to complete this process.
- HAC will give you information regarding your children's attendance and grades.
- You will need to be enrolled in HAC in order to vote for the School Governance Council later this year.
- HAC is accessed through the Parents Portal at <http://www.fultonschools.org>.



Standards Based Report Cards

Engage • Improve • Excel

Falton
County Schools
Where Students Come First

How is the Standards Based Report Card Different than a Traditional Report Card?

Report Card Features

The image shows a report card for a student named 'Stephan A'. The card is divided into sections for different subjects and standards. Red boxes and arrows point to specific features:

- 1. Letter/Numeric Grade:** Points to the grade 'C' in the 'Grade' column for the 'Language Arts & Literacy' section.
- 2. Standards Grading Key:** Points to the 'Standards' column header, which lists 'L.1-2-3-4-5-6-7-8-9-10-11-12'.
- 3. Subject:** Points to the 'Subject' column header, which lists 'Language Arts & Literacy'.
- 4. Reporting Standards:** Points to the 'Reporting Standards' column header, which lists 'L.1-2-3-4-5-6-7-8-9-10-11-12'.
- 5. Numeric Grade:** Points to the 'Grade' column header, which lists 'A B C D F'.
- 6. Standards Performance:** Points to the 'Standards Performance' column header, which lists 'Exceeds Standard Meets Standard In Progress Does Not Meet Standard Not Yet Reviewed'.
- 7. Comments Key:** Points to the 'Comments' column header, which lists 'Comments'.

The legend on the right side of the image lists these features:

1. Letter/Numeric Grade
2. Standards Grading Key
3. Subject
4. Reporting Standards
5. Numeric Grade
6. Standards Performance
7. Comments Key

Class Work Grades

- Late work and missing work will be recorded as **incomplete**, rather than zero.
- An opportunity will be provided to complete the work.

Sign and Return Papers

- Sign and return papers will be sent home every other week starting Sept. 1st
- Review the papers with your child
- Sign the front cover sheet
- Return the papers the following day



What can you do at home?

- Read with your child. Check for comprehension by discussing what your child read each night
- Practice finding the meaning of unknown words through context clues
- Review previous spelling patterns
- Practice addition and subtraction facts
- Balance academics and free time